

Very Young Children with Special Needs: A Formative Approach for the 21st Century (2nd Edition)

Vikki F. Howard, Betty Fry Williams, Patricia D. Port, Cheryl Lepper



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This book explores what early childhood education is and why it is important, what early childhood educators do and why they do it. It is an excellent resource for early childhood professionals who plan to provide services and intervention to very young children with disabilities. Descriptions are provided for more than 50 of the most common medical conditions that early childhood educators should understand before working with families and professionals in other fields. Coverage also includes an emphasis on intervention principles for families and professionals, and highlights many strategies that have been found effective with some children with disabilities. For early childhood professionals and also for individuals in other disciplines—such as healthcare, social work, physical and occupational therapy, child care—and those who are involved in interagency services to young children and their families.

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